



CHARLOTTE'S WEB

## High School Alveary Collective

**Course Overview:** In this once-a-week, 60 minute class, students will participate in group discussion and classwork on three subjects throughout the year. Each week will feature **Architecture** and one other alternating subject, **American History** or **Economics/Civics**. Architecture lessons will be completed in class; however, American History and Econ./Civ. will require work outside of class.

**Course Objectives:** Students in this class will enjoy camaraderie and encouragement from other students studying the same books and subjects. Students will gain and share ideas, interest, and different perspectives in various subject areas through collaboration with peers and the facilitator. Students will gain communication skills through peer interaction and required preparation.

### Course Structure:

Weeks 1, 3, 5, 7, 9, 11 of each term will be **Architecture and American History**.

Weeks 2, 4, 6, 8, 10 of each term will be **Architecture and Econ/Civics**.

Students will complete all of the lessons for Architecture in class with minimal homework. We will begin the American History and Econ/Civics portions in class, with the expectation that the student will complete what is not finished outside of class. Please allot approximately 1 hour per week in the student's schedule to accommodate homework and time for the alternating subject's assignment.

Example:

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Homework:</b> -Civics/Econ & -Unfinished History			<b>Class:</b> -Architecture & -American History
	<b>Homework:</b> -American Hist & -Unfinished Civics/Econ			<b>Class:</b> -Architecture & -Civics/Econ

### Course Expectations:

1. Students are expected to have **all books and materials** next to them during class.
2. Students should be ready to ask questions, give comments, and discuss with their peers. Students may be asked to read aloud and narrate.
3. Students may be asked to share written work in class: drawings, maps, or other work completed inside or outside of class.
4. Students will be expected to keep up with the schedule of work laid out so they are prepared when the subject is continued every other week.



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### **Pre-requisites:**

1. Students must be 10-12 grade or a strong 9th grader.
2. Students must participate in the free workshop on self educating, which will be offered in the summer OR have previously participated in the workshop.

**Parents:** Although this is a High School level class and students are expected to keep up with class work and assignments, please remember to support your child by helping him or her set up a reasonable schedule. This is not a completely hands-off class for parents. It will be necessary to check in with your child periodically to make sure they are understanding and keeping up with the work.

**Supplies:** All subjects are suitable for strong 9th graders and 10-12, with any necessary adjustments being made when necessary for either content or ability.

1. Architecture
  - a) [\*50 Buildings You Should Know\*](#) (Term 1)
  - b) [\*Brunelleschi's Dome\*](#) (Terms 2-3)
  - c) Notebook for note-taking, drawing sketches, and writing narrations.
2. American History (Grades 10-12 lesson plans)
  - a) [\*Conquistador Voices\*](#)
  - b) [\*True Story of Pocahontas\*](#)
  - c) [\*The First Thanksgiving\*](#)
  - d) [\*American Colonial History\*](#)
  - e) Notebook for note-taking, narrations, commonplace
3. Civics/Economics (Grade 11 lesson plans)
  - a) [\*Home Economics\*](#) - Essays by Wendell Berry (Term 1)
  - b) [\*What Would Keynes Do\*](#) (Term 2)
  - c) [\*Cultural Engagement\*](#) (Term 3)
  - d) Notebook for note-taking, narrations, reflections

**Grading:** Feedback on assignments will be provided with graded exams for the course.

### **Credit Guidance: The teacher does not award credits but suggests the following:**

- Architecture - 1/4 credit for each year's work completed. 2 years equals 1/2 credit.
- American History - 1/4 credit for each year's work completed. 2 years equals 1/2 credit.
- Civics/Economics - 1/4 credit for each year's work completed. 2 years equals 1/2 credit.

**Cost:** \$350

Course enrollment min/max: 5/12

Meeting day/time: **Fridays 2-3 pm EST**

Instructor: Stacy Whalen Questions? Email at: [stacywhalen@gmail.com](mailto:stacywhalen@gmail.com)