



CHARLOTTE'S WEB

## **Plutarch: Aristides & Themistocles**

**Course Description:** Come learn from a timeless biographer, Plutarch, as we learn about the lives of Themistocles and Aristides, Athenian statesmen and generals, as we work through *Plutarch Lives*. The readings will focus on learning about the Ancient Greek culture, Themistocles and Aristides lives', and most importantly their character. In class, the students will participate weekly in the reading and discussion of the text. Written narrations will be assigned outside of class, and I recommend allowing at least one 20-30 minute composition time in your schedule each week. One week should be for writing, and the next week for editing. Two compositions are recommended to be completed within each month for students in grades 6 and above, with an option of feedback/comments for each assignment. As time allows, we will be filling in charts, BOC, and discussing character-virtues/vices as seen in readings at the end of each meeting. Additional resources are provided throughout the course in the outside assignment module for the student to dive deeper if they desire. This course will coincide well with the Ancient history and Literature offerings this year. Graded exams are included in the course and graded compositions are optional and available for an additional fee. If the parent opts out of the graded feedback, it is essential that the parent oversees their child's narrations in this course. See fee breakdown below.

**Course Design:** The course will have live weekly meetings on Zoom as we read the text together. Class assignments and the schedule will all be accessed through the free Canvas platform. Each student will need an email account to register. You can register using a parent's email account, but the student will need it to access the course. If registering with more than two children, there will need to be two email accounts, one for each student.

**Course expectations:** Students are expected to attend class regularly, be attentive, and contribute to class discussion. They should remember to keep up with the charts and compositions for the month, along with editing (if choosing the feedback option). Written compositions will require approximately thirty minutes depending on the student. If a class is missed, each student is required to watch the recording before coming to class the following week.

**High school credits:** The class will only be considered a half of a credit if you participate in *two* years of courses and complete the written assignments. If your student has not read the life of [Solon](#), I highly recommend it in their free time. That life works well with the time period and will round out the ideas for this time period. If you desire your student to participate in this high school option, please let me know so I can provide the records you need for your transcript.

### **Supplies needed:**

- Canvas account (information sent out in summer- free)
- Citizenship notebook or documents printed (provided by Charlotte's Web - free)



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- A Book of Centuries
- Commonplace book (notebook for quotes that stand out to the student.)
- *The Plutarch Project* [Volume 6](#) and [Volume 7](#) by Anne White (Optional, as all information will be on slides in the course.) Can also access digitally through Ambleside: [Themistocles](#) and [Aristides](#).
- Optional: *The Book of the Ancient Greeks* by Dorothy Mills (A great option to learn more about the culture of the Greeks if you have this text and want to dive in a bit.) Any edition is fine, and I recommend buying used if you can.
- A secular option if you prefer not to purchase *The Book of the Ancient Greeks- The Ancient Greek World* by Roberts & Barrett (Please note it is written from a secular view so please be aware of some chapters with sensitive content, and I recommend buying used if you can.)
- Other texts to explain the culture will be provided by the instructor.

Pre-requisites: Grades 5 and up.

Course enrollment min/max: 5/10

Live meetings- Meets weekly on Tuesdays

### **Options available:**

- Session 1: Tuesday 11:00-11:45 am EST 1x week
- Session 2: Tuesday 1:00-1:45 pm EST 1x week\*
- Self-paced option

### **Cost:**

- Option 1: \$250 for the year per student for course and graded exams. Parents responsible for overseeing their twice-monthly compositions. (Not an option for HS credit.)
- Option 2: \$300 for the year per student for course, including graded compositions, and exams. (Recommended for grades 6 and up and for the high school credit option.)
- Option 3- Self-paced: \$150 for the year per student for auditing the course (recorded lessons) and includes graded exams (optional). Graded compositions if interested will be an additional \$50 for the year. (An option for HS credit if the student includes the graded option.)

\*Please note if you choose Session 2, the recording will be used for future students. A signed waiver is required. Those who choose this session will be given a 10% discount for future classes.

Instructor: Amy Fluharty

Questions? Email the instructor at: [charlottesmasonresources@gmail.com](mailto:charlottesmasonresources@gmail.com)