



Plutarch: Demosthenes & Cicero

Course Description: This course invites students to learn from one of history's greatest biographers as we study the lives of Demosthenes and Cicero, the two most influential orators of the ancient world. Their speeches shaped entire civilizations. Demosthenes defined Greek political rhetoric, and Cicero's writings became the foundation of Western ideas about law, leadership, and civic duty. Reading their lives is not just history, it is training in how great minds think, argue, and lead.

Course Design: Each week, students participate in guided reading and class discussion lasting approximately 40 minutes each week. Written narrations are assigned outside of class, and should block a 20–30 minute composition time each week, alternating between writing one week and editing the next. For students in grades 6 and above, the goal is five completed compositions per term, with the option of teacher feedback and comments for each assignment.

As time allows, the teacher will instruct on completing charts, and end each class by discussing the character, virtues, and vices revealed in the readings. Additional resources are provided throughout the course in the outside assignment module for students who want to explore further.

Housed on our platform, students will have access to recorded weekly lessons, printable materials, charts, and an interactive forum where students can participate in discussion and view others' responses. Weekly prompts are provided to guide the work; they are optional but highly recommended for 6th grade and up. They can be overseen by the parents or can choose the option of graded compositions for an additional fee. If a parent chooses not to use graded feedback, it is essential that the parent actively oversees the student's narrations and writing process. The course includes graded exams.

Course expectations: Each student will need a personal email account to register for our platform. You can register using a parent's email account, but the student will need it to access the course. If registering with more than two children, there will need to be two email accounts, one for each student.

Students are expected to watch the recordings, and should remember to keep up with the charts and compositions for the month, along with editing (if choosing the feedback option).

High school credits: The class will only be considered a half of a credit if you participate in *two* years of courses and complete the written assignments. If you desire your student to participate in this high school option, please let me know so I can provide the records you need for your transcript.

Supplies needed:

- Canvas account (information sent out in summer- free)



CHARLOTTE'S WEB

- Documents printed (provided by Charlotte's Web - free)
- A Book of Centuries
- Commonplace book (notebook for quotes that stand out to the student)
- *The Plutarch Project Volume 4* by Anne White (Optional, as all information will be on slides in the course.) Can also access through Ambleside: [Demosthenes](#) and [Cicero](#)

Pre-requisites: Grade 5 and up.

Options available:

- Self-paced option (11 months access to course)

Cost:

- Self-paced: \$150 for the year per student for auditing the course (recorded lessons) and includes graded exams (optional). Graded compositions (5 per term) if interested will be an additional \$100 for the year. (An option for HS credit if the student includes the graded option.)

Instructor: Amy Fluharty

Questions? Email the instructor at: charlottemasonresources@gmail.com